



GAJANAN MAHARAJ SHIKSHAN PRASARAK MANDAL'S
VILAS TAMBE COLLEGE OF EDUCATION
DUMBERWADI, OTUR
FIRST YEAR 2017-18
109 - TEACHING COMPETENCY II - PLANNING

SR. NO.	DATE	LESSON	PROFESSOR	CREDIT
1	01/12/2017	Technology Based Lesson	Prof. Raut V.V.	2
2	05/12/2017	Team Teaching	Prof. Kadam R.A.	
			Prof. Raut V.V.	
			Prof. Waykos S.S.	
3	07/12/2017	Models of Teaching	Prof. Waykos S.S.	
			Prof. Andhale B.S.	

Snehal
27/11/17
PROF. INCHARGE

Andhale B.S.
PRINCIPAL
Principal

Vilas Tambe Women's College of Education
Dumberwadi, Otur, Tal. Junnar, Dist. Pune



[Signature]
Principal
Vilas Tambe Women's College of Education (B.Ed.)
Dumberwadi(Otur) Tal. Junnar, Dist. Pune.



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DUMBERWADI, OTUR

FIRST YEAR 2017-18

109 - TEACHING COMPETENCY I - TIME-TABLE

(27/11/2017 TO 02/12/2017)

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10.15-10.30	Assembly	Assembly	Assembly	Assembly	Assembly	Assembly	9.00 - 9.15
10.30-11.15					Teaching Competency II Orientation (WSS)	TBL I	9.15-10.00
11.15-12.00					Technology Based Lesson Ori. & Demo (RVV)	TBL I	10.00-10.45
12.00-12.30	LUNCH BREAK						10.45-11.00
12.30-1.15					Group Work	TBL I	11.00-11.45
1.15-2.00					Group Work	TBL I	11.45-12.30
2.00-2.45					TBL I	TBL I	12.30-1.45
2.45-3.00	SHORT BREAK						
3.00-3.45					TBL I		
3.45-4.30					TBL I		

Prof. Incharge



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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR

FIRST YEAR 2017-18

109 - TEACHING COMPETENCY I - TIME-TABLE

(04/12/2017 TO 09/12/2017)

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10.15-10.30	Assembly	Assembly	Assembly	Assembly	Assembly	Assembly	9.00 - 9.15
10.30-11.15	TBL 1	TBL 2	TTL 1	Models of Teaching Ori. & Demo (WSS, ABS)	MTL 1	MTL 1	9.15-10.00
11.15-12.00	TBL 1	TBL 2	TTL 1		MTL 1	MTL 2	10.00-10.45
12.00-12.30	LUNCH BREAK						10.45-11.00
12.30-1.15	TBL 2	TBL 2	TTL 1	Group Work	MTL 1	MTL 2	11.00-11.45
1.15-2.00	TBL 2	TBL 2	TTL 1	Group Work	MTL 1	MTL 2	11.45-12.30
2.00-2.45	TBL 2	TBL 2	TTL 2	Group Work	MTL 1	MTL 2	12.30-1.45
2.45-3.00	SHORT BREAK						
3.00-3.45	TBL 2	Team Teaching Ori. & Demo (KRA)	TTL 2	MTL 1	MTL 1		
3.45-4.30	TBL 2	Group Work	TTL 2	MTL 1	MTL 1		

[Signature]
Prof-Incharge



[Signature]
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VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR

FIRST YEAR 2017-18

109 - TEACHING COMPETENCY I - TIME-TABLE

(11/12/2017 TO 16/12/2017)



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10.15-10.30	Assembly	Assembly	Assembly	Assembly	Assembly	Assembly	9.00 - 9.15
10.30-11.15							9.15-10.00
11.15-12.00							10.00-10.45
12.00-12.30	LUNCH BREAK						10.45-11.00
12.30-1.15	MTL 2						11.00-11.45
1.15-2.00	MTL 2						11.45-12.30
2.00-2.45	MTL 2						12.30-1.45
2.45-3.00	SHORT BREAK						
3.00-3.45	MTL 2						
3.45-4.30	MTL 2						

Prof. Incharge

Prof. Incharge



Principal

Principal

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Vilas Tambe Women's College of Education
Dumberwadi, Otur, Tal. Junnar, Dist. Pune

Shri Gajanan Maharaj Shikshan Prasarak Mandal's

Vilas Tambe College of Education

Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

First Year - 2021-22

Course 109 - Teaching Competency II Planning



Sr.No.	Date	Course	Hours	Credit
1	08/04/2022 To 23/04/2022	BED 109 Teaching Competency II a) Micro Teaching b) Integration & Simulation Lessons	72 Hours	2

Snehal
7/4/2022

Prof. Incharge
Dr. S. S. Waykos

[Signature]

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Principal
Dr. V. V. Raut
Vilas Tambe College of Education.
Dumbarwadi, Otur Tal - Junnar Dist -Pune

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Shri Gajanan Maharaj Shikshan Prasarak Mandal's
Vilas Tambe College of Education

Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

First Year - 2021-22

Course 109 - Teaching Competency II
Demo Lessons Planning



Sr.No.	Day & Date	Skill	Prof. Name	Signature
2	Friday 08/04/2022	Technology Based Teaching	Dr. V. V. Raut	
4	Wednesday 13/04/2022	Team Teaching	Prof. V. B. Sonawane	
5	Tuesday 19/04/2022	Lessons Using Models of Teaching	Dr. S. S. Waykos	 07/14/2022
6			Dr. V. V. Raut	

07/14/2022

Prof. Incharge
Dr. S. S. Waykos

Principal
Dr. V. V. Raut
Vilas Tambe College Of Education
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VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune - 410504

B.ED. I YEAR**COURSE 109 - TEACHING COMPETENCY II - TIME-TABLE - 2021-22**

Lectures	Time	Day & Date					Saturday 09/04/2022
		Monday 04/04/2022	Tuesday 05/04/2022	Wednesday 06/04/2022	Thursday 07/04/2022	Friday 08/04/2022	
	10:00 to 10:15	Assembly	Assembly	Assembly	Assembly	Assembly	Assembly
1	10:15 to 11:15					Teaching Competency II	TBL 1
2	11:15 to 12:15					Orientation (WSS)	TBL 1
	12:15 to 12:45	BREAK					
3	12:45 to 01:45					Technology Based Lesson Ori. & Demo (RVV)	TBL 1
4	01:45 to 02:45						TBL 1
	02:45 to 03:15	BREAK					
6	03:15 to 04:15					Group Work	TBL 1
7	04:15 to 05:15					Group Work	TBL 1

Snehal
7/4/2022
Prof. Incharge
Dr. S. S. Waykos



Bob
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VILAS TAMBE COLLEGE OF EDUCATION

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B.ED. I YEAR**COURSE 109 - TEACHING COMPETENCY II - TIME-TABLE - 2021-22**

Lectures	Time	Day & Date					
		Monday 11/04/2022	Tuesday 12/04/2022	Wednesday 13/04/2022	Thursday 14/04/2022	Friday 15/04/2022	Saturday 16/04/2022
	10:00 to 10:15	Assembly	Assembly	Assembly	Mahavir Jayanti & Dr. B. R. Ambedkar Jayanti Programme	Good Friday Holiday	Assembly
1	10:15 to 11:15	TBL 1	TBL 2	Team Teaching Ori. & Demo (WSS, KRA, LSR, SVB)			TTL 1
2	11:15 to 12:15	TBL 1	TBL 2				TTL 1
	12:15 to 12:45	BREAK					
3	12:45 to 01:45	TBL 1	TBL 2	Group Work	Mahavir Jayanti & Dr. B. R. Ambedkar Jayanti Holiday	Good Friday Holiday	TTL 1
4	01:45 to 02:45	TBL 2	TBL 2	Group Work			TTL 1
	02:45 to 03:15	\BREAK					
6	03:15 to 04:15	TBL 2	TBL 2	TTL 1	Mahavir Jayanti & Dr. B. R. Ambedkar Jayanti Holiday	Good Friday Holiday	TTL 1
7	04:15 to 05:15	TBL 2	TBL 2	TTL 1			TTL 2

Sheela
4/4/2022
Prof. Incharge
Dr. S. S. Waykos

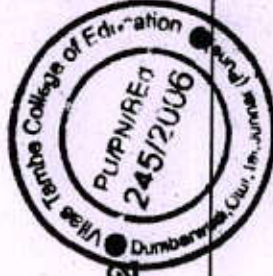


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B.ED. I YEAR**COURSE 109 - TEACHING COMPETENCY II - TIME-TABLE - 2021-22**

Lectures	Time	Day & Date					Saturday 23/04/2022
		Monday 18/04/2022	Tuesday 19/04/2022	Wednesday 20/04/2022	Thursday 21/04/2022	Friday 22/04/2022	
	10:00 to 10:15	Assembly	Assembly	Assembly	Assembly	Assembly	
1	10:15 to 11:15	TTL 2	Models of Teaching Orientation (RVV)	MTL 1	MTL 1	MTL 2	TBT Pending Lessons
2	11:15 to 12:15	TTL 2		MTL 1	MTL 1	MTL 2	
	12:15 to 12:45	BREAK					
3	12:45 to 01:45	TTL 2	Models of Teaching Demo (WSS, RVV)	MTL 1	MTL 1	MTL 2	TTL Pending Lessons
4	01:45 to 02:45	TTL 2		MTL 1	MTL 2	MTL 2	
	02:45 to 03:15	BREAK					
6	03:15 to 04:15	TTL 2	Group Work	MTL 1	MTL 2	MTL 2	MTL Pending Lessons
7	04:15 to 05:15	TTL 2	Group Work	MTL 1	MTL 2	MTL 2	

Shobha
7/4/2022
Prof. Incharge
Dr. S. S. Waykos



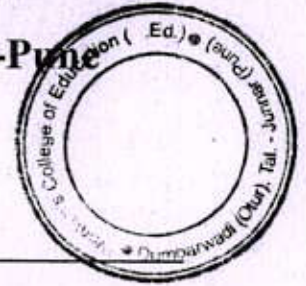
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Shri Gajanan Maharaj Shikshan Prasarak Mandal's
Womens College Of Education (B.Ed.)

Dumbarwadi, Otur, Tal-Junner, Dist-Pune



ACTIVITY FOR INTERNAL EVALUATION

Subject Name: BED- 1 _____

Name of the Student : Mr. /Mrs. _____ Roll No.: _____

Activity- PPT Presentation

EVALUATION SCHEME

Rating scale : 1)Unsatisfactory 2) Average 3)Satisfactory 4)Good 5)Excellent

No.	Criteria	1	2	3	4	5
1	Accuracy of Content					
2	Description of Content					
3	Use of variety of Media					
4	Overall Color Scheme					
5	Explanation					
6	Gesture and Posture					
7	Tacking with Queries					
8	Coordination with Presentation					
9	Time Management					
10	General Impression					
Total Marks – 50						



Signature of Professor In-charge


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Vilas Tambe Womens College Of Education (B.Ed.)

Dumbarwadi, Otur, Tal-Junner, Dist-Pune

BED 202 : Knowledge of Curriculum Language Across The Curriculum



Name of the Student: Mr. / Mrs. _____

Roll No. _____

Practical Name: Comparative study of the curriculum of different boards
(SSC, ICSE, CBSE, IB)

EVALUATION SCHEME

Rating scale: 1) unsatisfactory 2) Average 3) satisfactory 4) good 5) Excellent

No	CRITERIA	1	2	3	4	5
1	Introduction					
2	Nature & structure of the curricula of different boards					
3	Objectives of the curricula of different boards					
4	Weight age given subject wise					
5	Accuracy of the content, reference books					
6	Merits & demerits between the boards					
7	Reflection of values, core elements & life skills					
8	Evaluation scheme & Nature of results					
9	Critical opinion					
10	Overall Impression					
	TOTAL MARKS					

/50

Date



Signature of Professor In-charge


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Shri Gajanan Maharaj Shikshan Prasarak Mandal's

VILAS TAMBE COLLEGE OF EDUCATION

B. Ed. I Year MCQ Examination 2021-22

Course : (101) Childhood & Growing Up

Time : 1 hour

Marks : 50

Date :----/----/2022

Student Name -

Roll No -

Student's Sign

Invigilator's Sign

Instructions :

- 1 All the questions are Compulsory.
- 2 Each question carries 2 marks.
- 3 Click as (✓) to correct answer.
- 4 The overwritten answer will not get marks.

प्रश्न १. अनुवंश हा वाढ व विकासाचा.....घटक आहे. Heredity is a.....factor in growth & development.

१. आंतरिक Internal
२. बाह्य External
३. मुळ Basic
४. यापैकी नाही None of the above

प्रश्न २. DNA चे विस्तारीत रूप होय. DNA stands for.....

१. Dynamic natural analysis
२. Deoxyribonucleic acid
३. Dynamic natural acid
४. Detailed natural acid

प्रश्न ३.म्हणजे बालकाच्या शरीरामध्ये झालेला प्रगतीशील बदल होयis the progressive increase in size of child's body.

१. विकास Development
२. परिपक्वता maturation
३. आऊटपुट Output
४. वाढ growth

प्रश्न ४. BMI चे विस्तारीत रूप.....होय .BMI stands for

१. Basic mass index
२. Body mass index
३. Body mass indicator
४. Body motive index

प्रश्न ५.म्हणजे विविध कौशल्ये व पात्रता यांना प्रगतीशीलपणे आत्मसात करणे होय.....is the progressive acquisition of skills and abilities.

१. विकास Development
२. वाढ Growth
३. परिपक्वता Maturation
४. संपादनूक Achievement



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प्रश्न ६. हा वाढ व विकासावर परिणाम करणारा महत्त्वपूर्ण बाह्य घटक आहे. is one of the important external factors affecting growth and development.

१. परिपक्वता Maturation २. परिस्थिती Environment
३. वातावरण Atmosphere ४. यापैकी नाही none of the above

प्रश्न ७. सुदृढ भावनिक विकासासाठी खालीलपैकी कोणत्या घटकाची गरज असते .Which are the basics needs of healthy emotional development.

१. प्रेम Love २. सुरक्षितता Security
३. आत्म सम्मान Self-respect ४. वरील सर्व All the above

प्रश्न ८. खालीलपैकी .ही विकासाची तत्वे आहेत.....are the principles of growth and development.

१. मेंदुविषयक तत्त्व cephalocaudal principle
२. चेतासंस्थाविषयक तत्त्व proximodistal principle
३. अस्थिविषयक तत्त्व Orthogenetic principle
४. वरील सर्व All the above

प्रश्न ९. १३ ते १९ वर्षे वयोगटातील बालके .अवस्थेत असतात.....Children's in age 13 to 19 years are in thestage of development.

१. कौमार्यावस्था Adolescence stage २. बाल्यावस्था Childhood stage
३. तारुण्यावस्था Adulthood stage ४. यापैकी नाही none of the above

प्रश्न १०.ही संक्रमणाची अवस्था म्हणून ओळखली जाते.stage is known as transitional stage of development.

१. बाल्यावस्था Childhood २. तरुण्यावस्था adulthood
३. वार्धक्यावस्था Old age ४. कौमार्यावस्था adolescence

प्रश्न ११. म्हणजे सर्वसमावेशक अध्ययन प्रणालीचा प्रात्याक्षिक उपागम होय.is practical approach of comprehensive learning system.

१. विकास Development २. सर्वांगीण विकास holistic development
३. वाढ Growth ४. शारीरिक विकास physical development

प्रश्न १२. व्यक्तीभेदामध्ये.....घटक अंतर्भूत होतात. Individual difference includes.....

१. शरीराचा आकार Body size २. लिंग gender
३. वय Age ४. वरील सर्व all the above

प्रश्न १३. EQ म्हणजे .होय.....EQ means.....

१. बुद्ध्यांक Intelligence quotient २. भावनिक बुद्धिमत्ता emotional intelligence
३. भावनांक Emotional quotient ४. बुद्धीमत्ता intelligence




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प्रश्न १४. सर्वसमावेशक शिक्षण..... ला संधी देते. Inclusive education is carried out in

१. विशेष अध्ययन अनुभव Special learning experience
२. सामान्य अध्ययन परिस्थिती common learning experience
३. विशेष अध्ययन परिस्थिती Special learning environment
४. वरील सर्व all the above

प्रश्न १५.ही व्याक्तीभेदाची मुख्य कारणे आहे.are main causes of individual differences.

१. अनुवंश Heredity
२. परिस्थिती environment
३. अ व ब दोन्ही a & b both
४. यापैकी नाही none of the above

प्रश्न १६. Intelligence या शब्दाची निर्मिती.....या शब्दापासून झालेली आहे .The term intelligence is derived from the Latin word.....

१. Intelligere
२. Intelligent
३. Emotions
४. यापैकी नाही All the above

प्रश्न १७. हॉवर्ड गार्डनर यांनी बहुविध बुद्धिमत्तेची उपपत्ती.....साली.....या पुस्तकात मांडली आहे .Howard Gardner proposed his theory of multiple intelligence in A.D....., in his book.....

१. 1953, modality
२. 1983, frames of mind
३. 1975, educational psychology
४. 1993, Human intelligence

प्रश्न १८. हॉवर्ड गार्डनर यांनी बहुविध बुद्धिमत्तेचा.....घटक सांगितलेले आहेत. Howard Gardner proposed.....factors of multiple intelligence.

१. दोन Two
२. पाच five
३. आठ Eight
४. सात seven

प्रश्न १९. हॉवर्ड गार्डनर यांनी बहुविध बुद्धिमत्ता उपपत्ती मध्ये.....घटक मांडले आहेत .Howard Gardner introduced.....factors in multiple intelligence theory.

१. सामान्य General
२. विशेष special
३. अ व ब A and B
४. यापैकी नाही None of the above

प्रश्न २०.व्यक्तीमधील मानसशास्त्रीय भेदांचे परिक्षण करतेexamines psychological differences between peoples.

१. बुद्धिमत्ता Intelligence
२. व्यक्तीभेद individual difference
३. अध्ययन शैली Learning styles
४. यापैकी नाही none of the above

प्रश्न २१.म्हणजे वर्तन, अनुभूती व भावनिक पैलू यांचा संच होयis defined as the characteristic of behavior, cognition and emotional pattern

१. व्यक्तीभेद Individual difference
२. बुद्धिमत्ता intelligence
३. व्यक्तीमत्त्व Personality
४. विकास development


Principal

प्रश्न २२. रेमंड कॅटेल यांनी व्यक्तिमत्त्वाच्या.....आधारित उपपत्ती मांडल्या.personality

theories are defined by Raymond Cattell.

१. वर्ग Type

२. गुणधर्म गुण/trait

३. भावना Emotions

४. यापैकी नाही none of the above

प्रश्न २३.म्हणजे तथ्यांचे विश्लेषण होयis the analysis of facts.

१. तार्किक विचार Critical thinking

२. समस्या उकलन problem solving

३. अभिरूची Interest

४. अवधान attention

प्रश्न २४.हे अपंगत्वाचे प्रकार आहेत.are the types of disabilities.

१. अस्थिव्यंग Physically handicapped

२. दृष्टीदोष visually impaired

३. कर्णदोष Hearing impaired

४. वरील सर्व all the above

प्रश्न २५. प्रतिभावान बालकांचा बुद्ध्यांक.....असतो. IQ of gifted children is

१. १०० 100

२. ९० 90

३. ७० 70

४. १३० पेक्षा अधिक Above 130

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श्री गजानन महाराज शिक्षण प्रसारक मंडळ संचलित
विलास तांबे कॉलेज ऑफ एज्युकेशन (बी.एड.)

पुर्व परीक्षा
प्रथम वर्ष बी.एड.

१०१. बाल्यावस्था आणि विकसन



वेळ : 3 तास]

[एकूण गुण : 80

- सूचना :- 1) सर्व प्रश्न सोडविणे आवश्यक आहे.
2) उजवीकडील अंक प्रश्नांचे गुण दर्शवितात.
3) 15 गुणांच्या उत्तरासाठी शब्दमर्यादा 400 ते 425.
4) 5 गुणांच्या उत्तरासाठी शब्दमर्यादा 130 ते 150.

प्रश्न 1) अ) वाढ आणि विकास म्हणजे काय? वाढ आणि विकासातील फरक लिहा. विकासाची तत्वे स्पष्ट करा. [10]

ब) अनुवंश आणि परिस्थिती म्हणजे काय? अनुवंश व परिस्थितीचे महत्व स्पष्ट करा. [5]

किंवा

कुमारावस्थेच्या शारीरिक, भावनिक आणि सामाजिक विकासाची वैशिष्ट्ये लिहा. कुमारावस्थेतील विद्यार्थ्यांच्या अध्यापनासाठी तुम्ही कोणती काळजी घ्याल? [15]

प्रश्न 2) समावेशक शिक्षण म्हणजे काय? तुमच्या वर्गातील गतिमंद विद्यार्थी तुम्ही कसे शोधाल? या विद्यार्थ्यांची वैशिष्ट्ये लिहा. गतिमंद विद्यार्थ्यांना अध्यापन करताना तुम्ही कोणते उपाय योजाल? [15]

किंवा

व्यक्तिभेद म्हणजे काय? व्यक्तिभेदाची कारणे स्पष्ट करा. तुमच्या वर्गातील विद्यार्थ्यांमधील व्यक्तिभेद लक्षात घेऊन तुम्ही तुमच्या अध्यापनात कोणता बदल कराल? [15]

प्रश्न 3) अध्ययन शैली म्हणजे काय? अध्ययन शैलीचे प्रकार स्पष्ट करा. तुमच्या वर्गातील भिन्न अध्ययन शैली असणाऱ्या विद्यार्थ्यांना अध्यापन करण्यासाठी कोणत्या कार्यनिती तुम्ही वापराल? [15]

किंवा




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बहुसांस्कृतिकता म्हणजे काय ? बहुसांस्कृतिकतेमुळे विद्यार्थ्यांमध्ये कोणती भिन्नता आढळते ? बहुसांस्कृतिक वर्गांमध्ये अध्यापन करण्यासाठी कोणती कार्यनिती वापराल स्पष्ट करा. [15]

प्रश्न 4) बालकाच्या विकासाचा राजकीय, सामाजिक आणि सांस्कृतिक पैलूंचा अर्थ लिहा. बालकाच्या विकासाचा सामाजिक पैलू खालील मुद्द्यांच्या आधारे स्पष्ट करा : [15]

- अ) कुटुंब
- ब) शेजार
- क) मित्र
- ड) समाज

किंवा

- अ) समुह संपर्क माध्यमांचे प्रकार कोणते ? समुह संपर्क माध्यमांचा शालेय विद्यार्थ्यांवर पडणारा प्रभाव स्पष्ट करा. [10]
- ब) सामाजिक मूल्ये आणि परंपरांचा शालेय विद्यार्थ्यांवर पडणारा प्रभाव स्पष्ट करा. [5]

प्रश्न 5) खालीलपैकी कोणत्याही चार प्रश्नांची उत्तरे लिहा. [20]

- अ) वाढ आणि विकासाच्या अवस्था स्पष्ट करा.
- ब) शालेय विद्यार्थ्यांवर स्मार्ट फोनचा पडणारा प्रभाव लिहा.
- क) वर्गातील प्रज्ञावान विद्यार्थ्यांच्या अध्यापनामध्ये शिक्षकाची भूमिका स्पष्ट करा.
- ड) विद्यार्थ्यांमध्ये लोकशाही मूल्य रूजविण्यासाठी तुम्ही कोणत्या अध्यापन कार्यनिती वापराल ?
- इ) कुमारावस्थेतील विद्यार्थ्यांचा नैतिक विकास साधण्यासाठी कोणतेही पाच उपक्रम सूचवा.
- फ) अध्ययन अक्षम विद्यार्थ्यांची वैशिष्ट्ये लिहा.

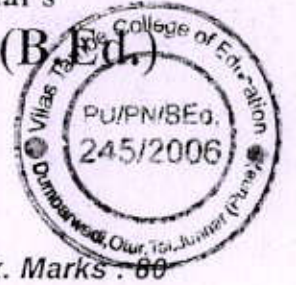
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Shri Gajanan Maharaj Shikshan Prasarak Mandal's
Vilas Tambe College Of Education (B.Ed.)
Premium Examination
First Year B.Ed.
101 : CHILDHOOD AND GROWING UP



Time : 3 Hours]

Max. Marks : 80

Instructions to the candidates :-

- 1) All questions are compulsory.
- 2) Figures to the right indicate marks.
- 3) Essay type question carry fifteen marks and answers of the same are expected to be written in 400 to 425 words.
- 4) Short answer type question carry five marks and answers to the same are expected to be written in 130 to 150 words.

- Q1) a) What is Growth and Development? Write the difference between Growth and Development. Explain Principles of Development. [10]
- b) What is mean by Heridity and Environment? Explain importance of Heridity and Environment. [5]

OR

Write the characteristic of Physical, Emotional and Social Development of Adolscent stage. Which Precautions will you take while teaching the students from Adolscent stage. [15]

- Q2) What do you mean by Inclusive Education? How will you identify slow learners in your classroom? Write the characteristic of such student. What measures will you take to teach slow learners? [15]

OR

What is mean by Individual differences? Explain causes of Individual differences. What changes will you make in your teaching considering the Individual differences in your classroom? [15]

- Q3) What do you mean by learning styles? Explain the types of learning styles. What teaching strategies will you use to teach such students having different learning styles? [15]



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OR

What is mean by Multiculturalism? Which differences occurs in students due to Multiculturalism? Explain which teaching strategies will you use in Multicultural classroom? [15]

Q4) Write the meaning of Political, Social & Cultural dimensions of childhood. Explain the social dimensions of childhood with reference to following points: [15]

- a) Family
- b) Neighbourhood
- c) Friend
- d) Society

OR

- a) What are the types of Mass - Media? Explain the Impact of Mass - Media on school students. [10]
- b) Explain Impact of Social values & traditions on school students. [5]

Q5) Answer the following? (any four) : [20]

- a) Explain stages of Growth and Development.
- b) Write the Impact of smart phone on school students.
- c) Explain the role of teacher in teaching Gifted children in the classroom.
- d) Which teaching strategies will you use to inculcate democratic values among the students?
- e) Suggest any five activities for moral Development of the Adolscent students.
- f) Write the characteristics of learning disabled children.




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VILAS TAMBE COLLEGE OF EDUCATION
DUMBERWADI, OTUR - 412409
B.ED FIRST YEAR 2017-18
INTERNAL EXAMINATION TIME TABLE

DATE-23/02/2018

SR. NO.	SUBJECT	DAY & DATE	TIME
1	101 - Childhood and Growing up	05/03/2018 Monday	11.00 am To 02.00 pm
2	102 - Contemporary Indian Education, Gender and Society	06/03/2018 Tuesday	11.00 am To 02.00 pm
3	103 - Learning and Teaching	07/03/2018 Wednesday	11.00 am To 02.00 pm
4	104 - Assessment and Evaluation for Learning	08/03/2018 Thursday	11.00 am To 02.00 pm
5	105 - Advanced Pedagogy and Application of ICT	09/03/2018 Friday	11.00 am To 02.00 pm
6	106 - Understanding disciplines and school subjects	11/03/2018 Saturday	11.00 am To 02.00 pm
7	107 - Pedagogy of school subjects	12/03/2018 Monday	11.00 am To 02.00 pm

13/03/2018

Snehal
23/2/18
INCHARGE PROF.



Pradhale B.S.
PRINCIPAL
Principal

Vilas Tambe Women's College of Education
Dumberwadi, Otur, Tal. Junnar, Dist. Pune

Pradhale
Principal

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SHREE GAJANAN MAHARAJ SHIKSHAN PRASARAK MANDAL'S

VILAS TAMBE COLLEGE OF EDUCATION

DUMBERWADI, OTUR - 412409

B.ED FIRST YEAR 2017-18

INTERNAL EXAMINATION SUPERVISION TIME TABLE

DATE-23/02/2018

SR. NO.	SUBJECT	DAY & DATE	TIME	NAME OF THE SUPERVISOR	SIGNATURE
1	101 - Childhood and Growing up	05/03/2018 Monday	11.00 am To 02.00 pm	Raut V.V.	 05/03/2018
2	102 - Contemporary Indian Education, Gender and Society	06/03/2018 Tuesday	11.00 am To 02.00 pm	Kadam R.A.	 06/03/2018
3	103 - Learning and Teaching	07/03/2018 Wednesday	11.00 am To 02.00 pm	Waykos S.S.	 07/03/2018
4	104 - Assessment and Evaluation for Learning	08/03/2018 Thursday	11.00 am To 02.00 pm	Raut V.V.	 08/03/2018
5	105 - Advanced Pedagogy and Application of ICT	09/03/2018 Friday	11.00 am To 02.00 pm	Kadam R.A.	 09/03/2018
6	106 - Understanding disciplines and school subjects	10/03/2018 Saturday	11.00 am To 02.00 pm	Waykos S.S.	 10/03/2018
7	107 - Pedagogy of school subjects	12/03/2018 Monday	11.00 am To 02.00 pm	Raut V.V.	 12/03/2018

23/2/18

INCHARGE PROF.



Principal

PRINCIPAL
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Second Year - 2021-22

MCQ Examination Time-Table




Sr. No.	Day & Date	Paper No. & Name	Time
1	Monday 25/04/2022	201 - Quality & Management of School Education	10:30 AM to 11:30 AM
2	Tuesday 26/04/2022	202 - Knowledge & Curriculum Language Across The Curriculum	10:30 AM to 11:30 AM
3	Wednesday 27/04/2022	203 - School & Inclusive School	10:30 AM to 11:30 AM
4	Thursday 28/04/2022	204 - Disaster Management	10:30 AM to 11:30 AM
5	Friday 29/04/2022	205 - Additional Pedagogy Course (Third Method)	10:30 AM to 11:30 AM


Prof. Incharge
Prof. R. A. Kadam


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Second Year - 2021-22

MCQ Examination Supervision Time-Table



Block No 1 Block No-2

Sr. No.	Day & Date	Paper No. & Name	Time	Name of Supervisor	Name of Supervisor
1	Monday 25/04/2022	201 - Quality & Management of School Education	10:30 AM to 11:30 AM	मा. वैशाळी सोनावणे Vaishali	मा. तांबे प्रतिभा
2	Tuesday 26/04/2022	202 - Knowledge & Curriculum Language Across The Curriculum	10:30 AM to 11:30 AM	मा. वायकोस सनेह Sneha	मा. जावळे तनुश्रीका Bauji
3	Wednesday 27/04/2022	203 - School & Inclusive School	10:30 AM to 11:30 AM	मा. लोखंडे सोनावणे Sokhande	मा. वैशाळी सोनावणे Vaishali
4	Thursday 28/04/2022	204 - Disaster Management	10:30 AM to 11:30 AM	मा. तांबे प्रतिभा	मा. वायकोस सनेह Sneha
5	Friday 29/04/2022	205 - Additional Pedagogy Course (Third Method)	10:30 AM to 11:30 AM	मा. जावळे तनुश्रीका Bauji	मा. लोखंडे सोनावणे Sokhande

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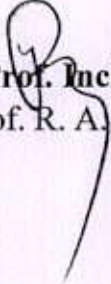
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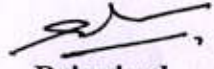
Second Year - 2021-22

Internal Written Examination Time-Table

Sr. No.	Day & Date	Paper No. & Name	Time
1	Monday 09/05/2022	201 - Quality & Management of School Education	11:00 AM to 02:00 PM
2	Tuesday 10/05/2022	202 - Knowledge & Curriculum Language Across The Curriculum	11:00 AM to 02:00 PM
3	Wednesday 11/05/2022	203 - School & Inclusive School	11:00 AM to 02:00 PM
4	Thursday 12/05/2022	204 - Disaster Management	11:00 AM to 02:00 PM
5	Friday 13/05/2022	205 - Additional Pedagogy Course (Third Method)	11:00 AM to 02:00 PM


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Second Year - 2021-22

Internal Written Examination Supervision Time-Table

Block No-1 Block No-2

Sr. No.	Day & Date	Paper No. & Name	Time	Name of Supervisor	Sign. Of Supervisor
1	Monday 09/05/2022	201 - Quality & Management of School Education	11:00 AM to 02:00 PM	प्रा. वैराळी सोन्नको Vairali	प्रा. तांबे प्रदिपा Tambe
2	Tuesday 10/05/2022	202 - Knowledge & Curriculum Language Across The Curriculum	11:00 AM to 02:00 PM	प्रा. वायकोस सनेहनेहळ Snehanekar	प्रा. डावके डावके
3	Wednesday 11/05/2022	203 - School & Inclusive School	11:00 AM to 02:00 PM	प्रा. लोखंडे समता Lokhande	प्रा. वैराळी सोन्नको Vairali
4	Thursday 12/05/2022	204 - Disaster Management	11:00 AM to 02:00 PM	प्रा. तांबे प्रदिपा Tambe	प्रा. वायकोस सनेहनेहळ Snehanekar
5	Friday 13/05/2022	205 - Additional Pedagogy Course (Third Method)	11:00 AM to 02:00 PM	प्रा. डावके तडारी Dawake	प्रा. लोखंडे समता Lokhande

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Prof. R. A. Kadam



Principal
Principalkaut

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सूचना

दिनांक : 15/04/2021

शैक्षणिक वर्ष 2020-21 मध्ये बी.एड. द्वितीय वर्षात प्रवेशीत सर्व छात्राध्यापकांना सूचित करण्यात येते की, बी.एड. द्वितीय वर्षाच्या अंतर्गत प्रात्यक्षिक कार्यामधील अनिवार्य असणारी Activity - III अंतर्गत घेण्यात येणारी लेखी परीक्षा कोरोना महामारीच्या वाढत्या प्रादुर्भावामुळे Google Classroom च्या माध्यमातून Online पद्धतीने घेण्यात येणार आहे. ही परीक्षा सर्व विद्यार्थी स्वतःच्या घरी राहूनच देणार आहेत. सदर परीक्षेचे वेळापत्रक व स्वरूप सोबत देण्यात येत आहे. तसेच सदर परीक्षेची प्रत्यक्ष अंमलबजावणी व कार्यपद्धती याविषयी मार्गदर्शन लवकरच Online Lecture द्वारे केले जाईल. तरी सर्व विद्यार्थ्यांनी नियोजित वेळापत्रकाप्रमाणे Google Classroom च्या माध्यमातून Online पद्धतीने घेण्यात येणारी लेखी परीक्षा देणे आवश्यक राहिल. जे विद्यार्थी सदर परीक्षेस अनुपस्थित राहतील, त्यांचे विद्यापीठ परीक्षेचे फॉर्म स्वीकारण्यात येणार नाहीत व त्यांचे Internal Marks विद्यापीठास पाठवताना शून्य (00) गूण व अनुपस्थित असा शोरा देण्यात येईल. याची सर्वांनी नोंद घ्यावी.

टीप : सदर परीक्षा Lockdown च्या काळात सर्व विद्यार्थी स्वतःच्या घरी राहूनच देणार आहेत, त्यामुळे कोणाचे कोणतेही कारण ग्राह्य धरले जाणार नाही.



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Dumberwadi (Otur), Tq – Junnar, Dist – Pune - 412504

Written Examination 2020-21

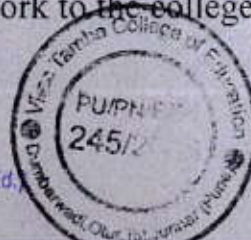
Important Instructions for Written Examination

लेखी परीक्षेसाठी महत्त्वपूर्ण सूचना

१. प्रत्येक विषयाची लेखी परीक्षा ५० गुणांची असेल.
1. The written test for each subject will be of 50 marks.
२. प्रत्येक दिर्घोत्तरी प्रश्नाचे उत्तर ३५० ते ४०० शब्दांत लिहावे. (३ ते ४ पेजेस) व प्रत्येक लघुत्तरी प्रश्नाचे उत्तर १३० ते १५० शब्दांत लिहावे. (१ ते २ पेजेस)
2. The answer to each essay type question should be written in 350 to 400 words. (3 - 4 pages) & the answer to each short question should be written in 130 to 150 words. (1 - 2 pages)
३. सर्व विद्यार्थ्यांनी सर्व विषयांसाठी प्रत्येकी ०४ जोड पाने असणाऱ्या उत्तरपत्रिका तयार कराव्यात. (१६ पाने)
3. All students should prepare answer sheets for all subjects with 04 full scape papers. (16 Pages)
४. उत्तरपत्रिका तयार करण्यासाठी फूल स्केप पेपरचा वापर करावा.
4. Use full scape papers to make the answer sheets.
५. लिहीलेल्या मूळ उत्तरपत्रिका सर्व प्रात्यक्षिक कार्यासोबत महिविद्यालयात जमा करणे अनिवार्य राहिल.
5. It will be mandatory to submit the original written answer sheet along with all the practical work to the college.

Principal

Vilas Tambe Women's College of Education (B.Ed.)
Dumberwadi (Otur) Tal. Junnar, Dist. Pune.



Principal,
Vilas Tambe College Of Education,
Dumberwadi, Otur Tal - Junnar Dist -Pune



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

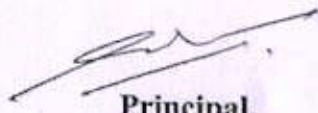
Vilas Tambe College of Education


Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 412409

Second Year - 2020 - 2021

Third Activity - Written Examination Time-Table

Sr. No.	Day & Date	Time	Paper No. & Name	Prof. Incharge
1	Tuesday 20/04/2021	01:00 PM to 04:00 PM	201 - Quality & Management of School Education	Dr. S. S. Waykos
2	Thursday 22/04/2021	01:00 PM to 04:00 PM	202 - Knowledge & Curriculum Language Across The Curriculum	Prof. R. A. Kadam
3	Saturday 24/04/2021	01:00 PM to 04:00 PM	203 - School & Inclusive School	Dr. V. V. Raut
4	Monday 26/04/2021	01:00 PM to 04:00 PM	204 - Disaster Management	Prof. S. Y. Shete
5	Wednesday 28/04/2021	01:00 PM to 04:00 PM	205 - Additional Pedagogy Course (Third Method)	Dr. S. S. Waykos Prof. R. A. Kadam Dr. V. V. Raut Prof. S. Y. Shete


Principal
Dr. V. V. Raut
Principal,
Vilas Tambe College of Education,
Dumbarwadi, Otur Tal - Junnar Dist - Pune


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